

## Eligibility Criteria: Visually Impaired/Blindness

Student's Name: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

School: \_\_\_\_\_

"Visual impairment including blindness" means an impairment in vision that, even with correction, adversely affects a child's educational performance. The term includes both partial sight and blindness. In addition, the student may be diagnosed with oculomotor apraxia, cortical visual impairment, and/or a progressive loss of vision, which may in the future, have an adverse effect on educational performance, or a functional vision loss where field and acuity deficits alone may not meet the criteria below.

### Visual Impairment

Yes  No Visual acuity better than 20/200 but worse than 20/70 at distance and/or near; or visual field restriction in the better eye of remaining visual field of 70 degrees or less but better than 20 degrees as documented by a licensed ophthalmologist

### Blindness

Yes  No Visual acuity in the better eye with best possible correction of 20/200 or less at distance or near; or visual field restriction in the better eye of remaining field of vision of 20 degrees or less as documented by a licensed ophthalmologist

**For identification as a student with a disability and subsequently eligible for special education and related services all answers to the following questions must be "yes".**

- |  | Yes                      | No                       |
|--|--------------------------|--------------------------|
| 1. Does the student have a qualifying disability as defined by the <b>Regulations Governing Special Education Programs for Children with Disabilities in Virginia (July 2009)</b> and as defined by this criteria checklist?                                 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. If the student is defined as disabled by application of this criteria, is it also the conclusion of the eligibility group that the disability has an adverse effect on the student's developmental progress?  | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. In addition, is it the conclusion of the eligibility group that, given evidence of a qualifying disability and of an adverse effect on developmental progress, the student requires specially designed instruction (ECSE) to address identified concerns? | <input type="checkbox"/> | <input type="checkbox"/> |