



**Virginia Statewide SOL Reading Assessment  
Read-Aloud Accommodation Criteria Checklist for Students with Disabilities**

**Student:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

1) Does the student have a current IEP?

Yes       No

2) Does the student meet the RCPS criteria for the read-aloud accommodation.

Yes       No

**Decoding:** (Woodcock Johnson III Word Attack/Letter Word Identification) must be standard score of 78 or below) Student Score: \_\_\_\_\_ Test Date: \_\_\_\_\_

**Comprehension:** (Woodcock Johnson III Passage Comprehension or Oral Comprehension must be standard score of 85 or above) Student Score: \_\_\_\_\_ Test Date: \_\_\_\_\_

The decision to use the read-aloud accommodation for the statewide reading assessment was not based solely on information regarding:

- a. The student has difficulty reading text and/or is reading below grade level;
- b. Poor attendance;
- c. English as a Second Language;
- d. Social, cultural, and economic differences;
- e. Disruptive behavior;
- f. Student's reading level;
- g. Expectations of poor performance;
- h. Amount of time receiving special education services;
- i. Low achievement in general education;
- j. Categorical disabilities labels;
- k. Level of intelligence; or
- l. Place where the student receives services.

This decision is determined by:

_____	____/____/____
_____	____/____/____
_____	____/____/____
_____	____/____/____