REGIONAL AUTISM ASSESSMENT TEAM (RAAT) PROCEDURES

Roles/Responsibilities

Assessments administered by local school division prior to clinical observation & assessment date will include a one page summary. The summaries will be sent to the RAAT coordinator at least 2 weeks prior to the observation/assessment date.

Multidisciplinary RAAT members will administer assessments from the following **as appropriate**:

Social worker administers:
-Autism Diagnostic Interview-(R)
-Developmental History Questionnaire

Teacher completes:
-Child Behavior Checklist
-Scales of Independent Behavior-(R)

OT administers:
-Short Sensory Profile
-School Function Assessment

Teacher and SLP administer:
-Social Communication Questionnaire
-Social Responsiveness Scale

Behavior Analyst conducts:
-Structured Classroom Observation

Process

Student identified for assessment based on locally established procedures.

Local special education administrator obtains written parental consent for assessment.

Local special education administrator completes referral form and forwards to RAAT coordinator (jprickett@autismva.org).

Assessment is scheduled. RAAT coordinator works with team members and family to set date and notifies special education administrator, assessment team members and parents of date and location for clinical observation and assessment.

One member of RAAT is designated to be present at eligibility to discuss the RAAT report.

Student Assessment

Day of Assessment

Team meets one hour prior to parent's appointment time to review referral information.

Student arrives.

Psychologist administers ADOS while parent(s) and other team members observe.

SLP/OT assess student. Social worker may be completing the ADI or other assessments with parent(s).

After all assessments are scored, team members meet to discuss results. One person is designated to complete the report using the template.

Report is delivered to special education administrator by the RAAT Coordinator.

12/2/09