

Eligibility Criteria: Orthopedically Impaired

Student's Name: _____

Date: ____/____/____

School: _____

“Orthopedic impairment” means a severe orthopedic impairment that adversely affects a child’s educational performance. The term includes impairments caused by congenital anomaly, impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, et.), and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns that cause contractures).

Both questions must be answered “yes” for a student to be eligible.

1. Does the student possess a severe orthopedic impairment? Yes No

If yes, please check the diagnosed impairment.

Those caused by congenital anomaly, such as:

- clubfoot
- absence of some member
- Other: _____

Those caused by disease, such as:

- poliomyelitis
- bone tuberculosis
- Other: _____

Other causes, such as:

- cerebral palsy
- amputations
- fractures or burns causing contractures
- Other: _____

2. Does this orthopedic impairment adversely affect the student's educational performance?

Yes No

If yes, please explain: _____

For identification as a student with a disability and subsequently eligible for special education and related services all answers to the following questions must be “yes”.

- | | Yes | No |
|---|--------------------------|--------------------------|
| 1. Does the student have a qualifying disability as defined by the Regulations Governing Special Education Programs for Children with Disabilities in Virginia (July 2009) and as defined by this criteria checklist? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. If the student is defined as disabled by application of this criteria, is it also the conclusion of the eligibility committee that the disability has an adverse effect on the student’s educational performance? (Please note, this is not just performance on standardized assessments.) | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. In addition, is it the conclusion of the eligibility committee that, given evidence of a qualifying disability and of an adverse effect on educational performance, the student’s condition requires specially designed instruction (special education) to address identified concerns? | <input type="checkbox"/> | <input type="checkbox"/> |