

It is the intent of Rockingham County Public Schools to include all students with disabilities in the assessment component of the state accountability system. Decisions about the participation in each of the Standards of Learning (SOL) assessments, the need for and selection of accommodations, or the non-participation in a SOL assessment are the responsibility of the §504 plan team. The ramifications of these decisions must be clearly explained to, and understood by, the student’s parent(s) and, when appropriate, the student. In order to receive a standard or advanced studies diploma all students, including students with disabilities, must earn the required standard and verified credit. To receive verified credit the student must pass the class and earn a “proficient” (or better) score on the requisite number of SOL tests (these courses are outlined in the High School Program of Studies).

**STATE AND DISTRICT-WIDE ASSESSMENTS**  
**SOL: Grades 3 through 8, and Specific High School Courses (End of Course)**  
**District-Wide: Grades K, 1, 2, 4, 6, 7, 9, 10**

- This student is not scheduled to participate in the SOL assessments within the duration of this §504 plan.
- This student will participate in the following SOL assessment(s) with no accommodations.
- This student will participate in the following SOL assessment(s) with the listed accommodations.

Content Area	Assessment	Accommodations	If YES, List Accommodations
English/Reading	<input type="checkbox"/> SOL <input type="checkbox"/> VGLA <input type="checkbox"/> PALS (Reading) <input type="checkbox"/> District-Wide <input type="checkbox"/> Non-Participation	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Writing	<input type="checkbox"/> SOL <input type="checkbox"/> VGLA <input type="checkbox"/> PALS (Reading) <input type="checkbox"/> District-Wide <input type="checkbox"/> Non-Participation	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Mathematics	<input type="checkbox"/> SOL <input type="checkbox"/> VGLA <input type="checkbox"/> PALS (Reading) <input type="checkbox"/> District-Wide <input type="checkbox"/> Non-Participation	<input type="checkbox"/> Yes <input type="checkbox"/> No	
History/Social Studies	<input type="checkbox"/> SOL <input type="checkbox"/> VGLA <input type="checkbox"/> PALS (Reading) <input type="checkbox"/> District-Wide <input type="checkbox"/> Non-Participation	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Science	<input type="checkbox"/> SOL <input type="checkbox"/> VGLA <input type="checkbox"/> PALS (Reading) <input type="checkbox"/> District-Wide <input type="checkbox"/> Non-Participation	<input type="checkbox"/> Yes <input type="checkbox"/> No	