

**Analysis of Intervention Plan**

Student's Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

Date/Time for Review Meeting: \_\_\_\_\_ Target Behavior: \_\_\_\_\_

| <b>Behavior Discrepancy Before Intervention:</b>   | <b>Target Skill 1</b> | <b>Target Skill 2</b> |
|--|-----------------------|-----------------------|
| What is the student's current level of performance? (A)  |                       |                       |
| What level of student performance would be acceptable? (B)   |                       |                       |
| What is the discrepancy between A and B? (C)   |                       |                       |
| What standard is used to determine B?<br><b>Examples:</b> District norms, growth range, minimum cell |                       |                       |

**Results of Intervention Plan:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Check Appropriate Box:**

- Dismiss student from ASSIST. No follow-up is needed.
- Monitor student. Follow-up meeting date: \_\_\_\_/\_\_\_\_/\_\_\_\_
- Continue Intervention Plan (it is working)
- Modify Intervention Plan (it is not working)
- Develop a new Intervention Plan
- Refer for further evaluation