

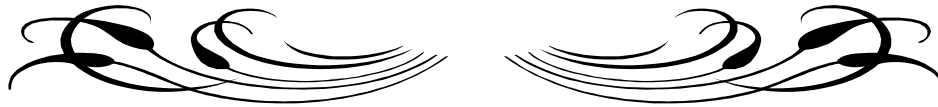
LINVILLE-EDOM ELEMENTARY SCHOOL

2010 – 2011

PARENT – STUDENT HANDBOOK

“Grow, Learn, Discover”

It is the policy of Rockingham County School Board to comply with all applicable state and federal laws regarding non-discrimination in employment and educational programs and services. It is an equal opportunity employer and educational agency. The Rockingham County Public Schools will not discriminate illegally on the basis of sex, race, religion, national origin, disability, or age as to employment or educational programs and activities.



Linville-Edom Elementary School
3653 Linville-Edom Road
Linville, VA 22834
Phone: 833-6916

August 2010

DEAR PARENTS:

Welcome to Linville-Edom Elementary School! The faculty and staff at Linville-Edom are committed to providing your child with the best education possible. The task of educating your child requires your support and interest and we encourage you to participate fully in this process. As parents you can become actively engaged in your child's education by joining and participating in the Linville-Edom PTA, attending parent conferences, chaperoning field trips and volunteering in your child's classroom. We welcome your input and suggestions as we work together to make 2010 - 2011 a very exciting and successful school year for your child.

This handbook is provided for parents and students of Linville-Edom Elementary School. It contains important information to help you learn more about our school. We encourage you to read the handbook and discuss the information with your child. Please feel free to call the school (833-6916) as questions arise.

We are very excited about our school program and the opportunities it provides. We strive each year to provide the academic foundation and well-rounded education each child needs to be a successful learner once he/she leaves our school. This year our School Theme is "Grow, Learn, and Discover". We are looking forward to incorporating our theme into a year of fun and learning. Best wishes for a most rewarding school year.

Sincerely,

Karen E. Thomsen
Principal

**LINVILLE-EDOM
ELEMENTARY SCHOOL**

MISSION STATEMENT

Our mission is to provide the foundation for a lifetime of learning in a safe and caring environment that emphasizes mutual respect, responsibility, and high expectations.

The Linville-Edom School community is devoted to the accomplishment of this mission.

Linville-Edom Faculty and Staff

Principal.....	Ms. Karen Thomsen
Secretary/Bookkeeper.....	Mrs. Karen Puckett
Clerk.....	Mrs. Amber Whetzel
Four-Year Old – Preschool.....	Mrs. Terry Grogg
Four-Year Old Assistant.....	Mrs. Tammy Spitzer
Kindergarten.....	Ms. Debra Coffman
Kindergarten.....	Ms. Kara Stoltzfus
Kindergarten Assistant.....	Mrs. Shelby Longenecker
First Grade.....	Mrs. Missy Mathias
First Grade.....	Mrs. Stephanie May
First Grade Assistant.....	Mrs. Renee Hiter
Second Grade.....	Mrs. Carolyn Payne
Second Grade.....	Ms. Erin Howard
Third Grade.....	Ms. Jennifer Fulk
Third Grade.....	Ms. Sandra Proctor
Fourth Grade.....	Mrs. Glenna Hertzler
Fifth Grade.....	Ms. Amy Reedy
Fifth Grade.....	Ms. Bethany Walbert
Reading Specialist.....	Mrs. Karen Ridder
Music.....	Mrs. Deb Ryder
Art.....	Mr. Al Marcovitz
Guidance.....	Mrs. Dena Hollar
ELL.....	Mrs. Shelby Longenecker
Speech.....	Ms. Lynette Ellis
Challenge.....	Ms. Linda Harpine
Library and Media Services.....	Mrs. Linda Driver
Physical Education.....	Mr. Sherwin Tusing
Special Education.....	Mrs. Micki Paulson
Special Education Assistant.....	Mrs. Merrie Burruss
Computer Lab Assistant.....	Mrs. Diana Drury
School Nurse.....	Mrs. Shari Suttles
Head Custodian.....	Mr. Gary Custer
Custodian.....	Mr. Dan Hogan
Cafeteria Manager.....	Mrs. Anne Garrett
Cafeteria.....	Ms. Karen Loker
Cafeteria.....	
Cafeteria Monitor.....	Mrs. Chrisy Riggelman
Cafeteria Monitor.....	Mrs. Jean Strawderman
Bus Driver.....	Mrs. Diana High #68
Bus Driver.....	Mr. Victor Moyers #27
Bus Driver.....	Mrs. Virginia Hinkle #90
Bus Driver.....	Mr. Frank Wojciechowski #181

Linville-Edom Elementary Floor Plan

Cottage
Mrs. Grogg
4 Year Old

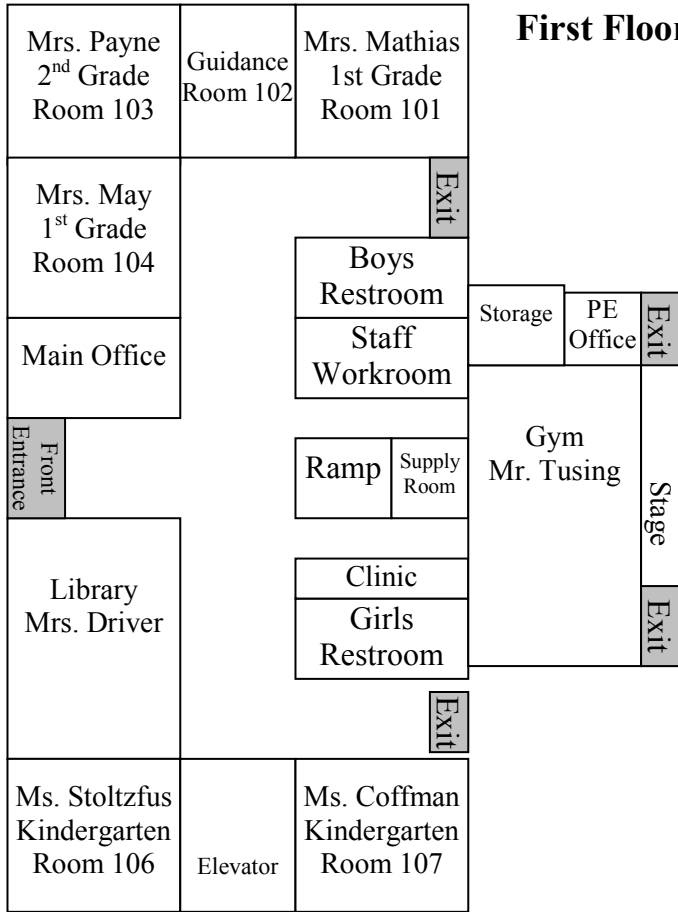
Mobile Unit 1

MUSIC

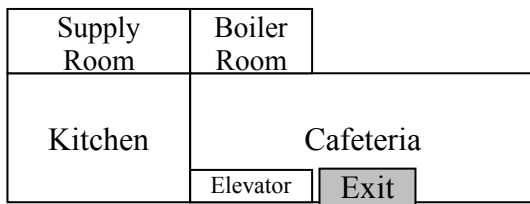
Mobile Unit 2

ART
CHALLENGE

First Floor



Lower Level



Second Floor

Ms. Fulk 3 rd Grade Room 203	SPEECH Room 202	Ms. Howard 2 nd Grade Room 201
Ms. Proctor 3 rd Grade Room 204	Elevator	Stairs
4th Grade Room 206		Computer Lab Room 205
Room 207 Mrs. Ridder TLC Mrs. Longenecker ELL		Boys Restroom
Mrs. Hertzler 4th Grade Room 208		Girls Restroom
Mrs. Reedy 5th Grade Room 210		Mrs. Paulson LD Program Room 209
Ms. Reedy 5th Grade Room 210	Elevator	Ms. Walbert 5th Grade Room 211

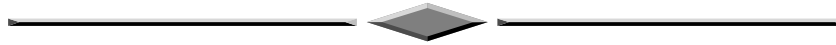
2010 - 2011 Administrative Office Staff

Division Superintendent	Dr. Carol Fenn	564-3230
Assistant Superintendent - Instruction	Mr. Ed Smith	564-3219
Coordinator of Business and Finance	Mrs. Cheryl Mast	564-3206
Executive Director, Human Resources	Mrs. Suzan Gwynn	564-3220
Director of Transportation	Mr. Doug Alderfer	433-2458
Director of Food Service	Gerald Lehman	434-7783
Director of Student Assessment	Dr. Charlette McQuilken	564-3211
Director of Program Development & Evaluation	Mrs. Janet Wendelken	564-3218
Director of Pupil Personnel Services	Mr. Scott Hand	564-3228
Director of Math and Technology	Mr. Joe Hill	564-3222
Director of Grants & Federal Programs	Mrs. Nancy Lantz	564-3207
Director of English & Foreign Language	Mrs. Johna McFarland	564-3213
Supervisor of Maintenance	Mr. Steven Reid	434-4434
Supervisor of Media Services (Challenge K-12)	Mr. Fred Babbit	564-6027
Supervisor of Vocational & Alternative Education	Mrs. Kelly Troxell	564-3208
Supervisor of Special Education	Ms. Cindy Evans	564-2697
Supervisor of Special Education	Mrs. Rebecca Hill-Shifflett	564-3248
Director of Elementary Education	Mr. Ed Price	564-6610
Computer Resource Specialist	Mrs. Kym Garber	564-3239
Computer Resource Specialist	Mr. Nevin Diener	564-3283
Computer Resource Specialist	Mr. Craig Gutshall	564-3245
Technology Instructional Specialist	Mr. Bryan Daniels	564-3257
Technology Instructional Specialist	Mrs. Stephanie Failes	564-3255
School Psychologist	Mrs. Cindy Grandle	564-3261
Visiting Teacher, School Social Worker	Mrs. Donna Delisle	564-3260
School Nurse – BHS	Ms. Kristen Eby	896-7081
Purchasing Agent	Mr. Frank Emswiler	434-7783
Routing Coordinator	Ms. Carrie Crider	433-2458

Rockingham County School Board Members

District 1	District 2	District 3
Anthony Slater 406 Gold Drive Broadway, VA 22815 540-896-5082 anthony.slater@frazierquarry.com	Gayl Brunk 7858 Glen Hollow Road Singers Glen, VA 22846 540-433-4712 gaylbrunk@hotmail.com	John Myers 125 Steeplechase Drive Penn Laird, VA 22846 540-433-4712 john.myers@myersford.com

District 4	District 5
Bill Gamble 103 West Avenue Bridgewater, VA 22812 540-828-2906 gamble50@msn.com	W.R. Good 16642 Red Brush Road Elkton, VA 22827 540-298-1436 bearlithiagood@aol.com



Rockingham County Board of Supervisors

District 1	District 2	District 3
Pablo Cuevas 543 Elm Street Broadway, VA 22815	Frederick E. Eberly 3155 Harpine Highway Harrisonburg, VA 22802	Dee Floyd P.O. Box 68 Penn Laird, VA 22846

District 4	District 5
William Gyger, Jr. 6710 Vista Heights Road Bridgewater, VA 22812	Michael Breeden 1716 Breeden Circle Elkton, VA 22827

Rockingham County Public Schools

2010-2011 School Calendar

M	T	W	R	F
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August

2	3	4	5	6
9	10	11	12 ^F	13 ^F
16 ^F	17 ^T	18 ST	19 ^{CT}	20 ^{SC}
23 ^T	24	25	26	27
30	31			

September

		1	2	3
6 ^H	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27 ⁱ	28	29	30	

October

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28 ^G	29 ^T

November

1 ^P	2 ^C	3	4	5 ^{RE}
8	9	10	11	12
15	16	17	18	19
22	23	24 [*]	25 ^H	26 ^H
29	30			

December

		1	2	3
6 ⁱ	7	8	9	10
13	14	15	16	17
20 ^F	21 ^H	22 ^H	23 ^H	24 ^H
27 ^H	28 ^H	29 ^H	30 ^H	31 ^H

Codes

F → Flex Teacher Workday
 T → Teacher Workday
 H → Holiday
 P → Parent Conference Day
 C → County Led Inservice
 S → School Led Inservice

G → End of Grading Period
 R → High & Middle Report Cards Issued
 E → Elementary Report Cards Issued
 i → Interim Report Issued
 * → 1:00 p.m. Release for Students
 B → Building decides work hours equal to one 7-hour workday

January

3	4	5	6	7
10	11	12	13	14
17	18 [*]	19 [*]	20 ^{*G}	21 ^T
24	25	26	27	28 ^{RE}
31				

February

	1	2	3	4
7	8	9	10 ^{P*}	11 ^C
14	15	16	17	18
21	22	23 ⁱ	24	25
28				

March

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25 ^{G*}
28 ^H	29 ^H	30 ^H	31 ^H	

April

				1 ^H
4	5	6	7	8 ^{RE}
11	12	13	14	15
18	19	20	21	22 ^H
25	26	27	28	29

May

2	3	4	5	6 ⁱ
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30 ^H	31			

Jun

		1	2	3
6	7 ^{B*}	8 ^{B*}	9 ^{B*GE}	10 ^{BT}
13	14	15	16	17 ^R

AUGUST

12, 13, 16, Flex Workdays
 17, 23 Teacher Workday
 18 ½ School Led Inservice, ½ Teacher Workday
 19 ½ County Led Inservice, ½ Teacher Workday
 20 ½ School Led Inservice & ½ Convocation
 23 Teacher Workday
 24 School Begins--First day for students

SEPTEMBER

06 Holiday
 27 Interim Reports issued

OCTOBER

28 End of 1st grade period- 47 days
 29 Teacher Workday

NOVEMBER

01 Parent Conference Day, 12:00 - 7:00 pm
 02 County Led Inservice "Your Day at School"
 05 K-12 Report Cards issued
 24 Students dismissed at 1:00 pm
 25, 26 Holiday

DECEMBER

06 Interim Reports issued
 20 Flex Workday
 21-31 Christmas Holiday

JANUARY

18-20 Exams, students dismissed at 1:00 pm
 20 End of 2nd grade period, 45 days
 20 End first semester, 92 days
 21 Teacher Workday
 28 K-12 Report Cards issued

FEBRUARY

10 Students dismissed at 1:00 pm
 10 Parent Conference Day, 2:00 - 7:00 pm
 11 County Led Inservice
 23 Interim Reports issued

MARCH

25 End of 3rd grade period, 44 days
 25 Students dismissed at 1:00 pm
 28-31 Spring Break

APRIL

01 Spring Break
 08 K-12 Report Cards issued
 22 Holiday

MAY

06 Interim Reports issued
 30 Holiday

JUNE

07-09 Exams, students dismissed at 1:00 pm
 09 End of 4th grade period, 47 days
 09 End second semester, 91 days
 09 Elementary Report Cards issued
 10 Teacher Workday
 07-11 Building decides work hours equal to one 7-hour workday
 17 High & Middle Report Cards issued

NOTES:

1. A total of 15 scheduled workdays are included. With prior approval of the Superintendent, faculties may decide to work on non-contracted days during the summer or school year and not work on a scheduled workday.
2. A workday/inservice day is defined as a seven-hour day.
3. All schools schedule a 6-hour instructional day excluding the lunch break.
4. Anticipated SOL Test Window -- May, 9-27
5. Teachers work only 2 of the 4 designated flex days. With Principal approval a teacher may use one earlier day, July 15th or later, as one of the August flex days.

MAKE UP DAYS

Days 1 to 5 Banked Time
 The School Board determines make-up days
 183 calendar days; 180 max school days

Instructional Program

Linville-Edom Elementary School is a Rockingham County Public School that serves preschool through fifth grade students in the Linville, Edom, and surrounding areas. Expected enrollment for 2010 - 2011 is approximately 200 students.

The Linville-Edom Elementary School building was renovated during the summer of 1993 and is divided into three main floors. (See floor plan). Instructional classrooms occupy the first and second floors of the building. While each classroom is basically self-contained with heterogeneous grouping of students, there are times in grades (4-5) where teachers specialize in a subject and teach that subject to both homerooms.

The instructional program at Linville-Edom Elementary School provides students with a strong academic foundation that will serve them well as they move beyond elementary school. The basic curriculum includes the following:

Reading	Handwriting	Social Studies
Writing Process	Physical Education	Science
Spelling-Word Study	Music	Health
Mathematics	Art	Family Life Education
Technology		

During the school year, opportunities for students to express themselves creatively are strongly encouraged. Special programs which give students the opportunity to perform or present to an audience help develop confidence and positive self-esteem. Student assemblies that supplement the basic school curriculum are scheduled each year. Specific components of the instructional program at each grade level are shared on Curriculum Night. Teachers are always available to meet with parents on an individual basis to answer any questions.

Physical Education

The Physical Education Program is an important part of a child's education. Each student is assisted to (1) develop and maintain a suitable level of physical fitness, (2) become competent in the management of the body and acquire useful physical skills, (3) acquire desirable social standards and ethical concepts, (4) acquire needed safety skills and habits, (5) enjoy wholesome recreation, (6) acquire a desirable self-concept and effective self-image, (7) derive personal and educational benefits from the program, and (8) acquire wide experience in a variety of physical education activities. The Physical Education teacher uses the county curriculum and the Virginia SOL's to achieve these goals.

Physical activity plays an important role in the school program. Each class schedule provides for physical education each day to be provided by the classroom teacher or the physical education teacher. An adequate supply of equipment insures a balanced program of activities. **Students should not bring any physical education equipment or toys from home unless the teacher gives permission to do so.**

For health and safety reasons, each student is encouraged to bring or wear tennis shoes for all PE and recess activities. Physical fitness testing is done yearly in grades 4 and 5.

Music

Students receive one class period of formal music instruction per week. They gain experience in voice, rhythm, dancing, music theory, music history, drama, musical experiences, and many other areas that create appreciation and practical use of the performing arts. The Virginia Standards of Learning are incorporated and integrated as part of the Music Program at our school.

Art

The Virginia Standards of Learning are used to develop student appreciation and understanding in self-expression through exploring and experimenting in the areas of drawing, painting, design, and in using many other art media. Art objectives are integrated into the regular classroom program as appropriate. All students receive a formal art lessons taught by a certified art teacher.

Challenge Program

The Challenge Program at Linville-Edom Elementary School is a team effort including the classroom teacher and the challenge teacher to provide differentiated instruction to identified students that extends the regular curriculum. Classroom teachers meet the needs of their challenge students daily through advanced placement activities that extend and enrich the daily objectives.

The program for grades K-5 includes both pullout and in-class instruction and after school activities by the challenge teacher. Planned classroom activities are open-ended so that the students can achieve at their own levels. The challenge teacher is with LEES students one day a week.

Special Education Program

This program is designed to provide assistance to students identified as having a problem with the ability to learn that cannot be explained by intellectual sensors, or health factors. The teacher in this program provides resource assistance to students. Students receiving special education services are identified through an eligibility process. Parents of students receiving special services will receive a progress report each nine weeks.

Four Year-Old Program

This program provides early intervention for students who may be at risk for learning due to a variety of factors. Parents of students who will turn four years of age before September 30 may apply to have their child screened for this program. The program is based on need and can accommodate 18 students.

Guidance Program

The role of the elementary guidance counselor is that of a resource person for the educational team of teachers, administrators and parents. The counselor will strive to enhance the team members' efforts by contributing his/her knowledge and skills through counseling, consulting, coordinating and conducting classroom activities.

As an integral part of the school's educational program, elementary school counseling assists in the development of all children. A variety of guidance and counseling activities help the child develop socially, emotionally, and educationally. The school counseling program assists the child in understanding self and others, and encourages decision making that will lead to effective functioning as a student and citizen of our society.

With the adoption of the Character Counts program, by the School Board, counselors focus on respect, trustworthiness, fairness, caring, responsibility, and citizenship pillars during classroom instruction.

Homebound Instruction

A homebound teacher may be provided for students who are required to be absent from school for extended, temporary, periods of time because of a medical problem. Contact the school Principal if you believe you have a need and/or qualify for homebound instruction. A medical doctor must indicate the need.

Library and Media Services

The school library and media center is an integral part of the total school program. It serves as an extension of the classroom. Books and instructional materials are selected to answer requests, to encourage the interests of the students, and to enrich and supplement the teaching curriculum.

Each PK-5 classroom receives a weekly period of library instruction, as well as the opportunity to check out books. Students who are absent or forget their book on a "library day" are encouraged to exchange their library books in the morning of the next day they are in school. Other daily opportunities will also be provided to return and exchange books. Access to the books and materials in the library provides students with the opportunity to practice reading skills taught in the classroom.

The Learning Connection (TLC) Reading Program

The TLC Reading Program provides supplemental reading instruction for identified students in grades K-5. The focus is on early intervention, additional time, alternative strategies, supplemental materials, and small group instruction.

Students are identified for the program with diagnostic inventories such as an informal reading inventory or the PALS test. If assigned to the program, students are scheduled with the Reading Specialist for specific times of instruction designed to supplement the regular classroom instruction. Parent-teacher conferences and frequent communication between home and school is encouraged.

School Nurse

The School Nurse will be at Linville-Edom on a daily basis. When a health problem exists, the nurse will contact parents and work to alleviate the situation. County Health Department Nurses may also be used as needed and available.

School Psychologist

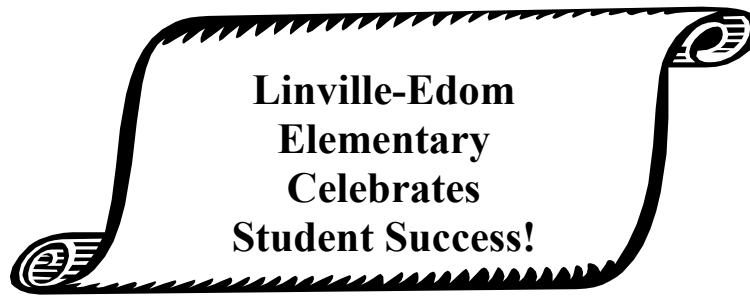
Child Psychologists are part of the Student Study Team and are available as needed for students referred for a psychological evaluation. They, too, are part of the formal special education identification/placement process.

School Social Worker

The Visiting Teacher is part of the Student Study Team and is available as needed. Besides being a part of the formal special education identification/placement process, the visiting teacher also is frequently involved with school attendance cases.

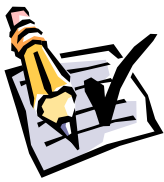
Speech Therapy Program

An important part of this program is student screening for speech, language skills, and hearing proficiency. All kindergarten students and new students receive a speech and hearing screening within the first sixty days of school attendance. All third graders are screened for hearing difficulties. If, after the formal special services identification/placement process, a student is placed in a speech/language program, therapy for that student is provided by the speech therapist assigned to Linville-Edom. Therapy can be provided in articulation, fluency, language and voice.



Student Achievement and Recognition

1. Perfect Attendance- A student may receive a Perfect Attendance Certificate if he or she is in attendance and receives instruction for 180 days of school. (or all days that school was in session)
2. Good Attendance- To receive a Good Attendance Certificate a student must be in attendance for 177 days of the school year. (or not miss more than 3 days of the school year)
3. Presidential Physical Fitness Awards- Presented to students who have met the established criteria set by the President's Physical Fitness Council. (Grades 4th and 5th)
4. Presidential Academic Award - Presented to fifth grade students who maintain a B+ or better grade point average during their 4th & 5th grade year. (Grade 5)
5. American Citizenship Award - Presented to one male and one female student in each class, grades Pre-K-5, who shows a positive attitude toward classmates, school, community, and also promotes citizenship within their school or community through other activities.
6. Honor Roll Awards- Recognition for students who have maintained an average of B or above in academic subject areas. (Grades 2-5)
7. Character Counts Awards – Throughout the year all students will be recognized as part of the Character Counts program. These students will have their pictures displayed in the main hallway and will be recognized on the morning news program and in the school newsletter.
9. Principal's Award – Each six weeks the Principal will recognize various students for improvement in academic and/or social areas.



Student Evaluation and Assessment

We believe that realistic evaluation of a learner's achievement and communication between home and school are essential components of the learning process.

1. Regular formal progress reports will be made on a nine-week basis for all students in grades K-5. In Kindergarten, reports will be sent home every nine weeks. Teachers will complete interim reports for parents midway through the marking period.
2. In addition to this formal evaluation procedure, teachers may use folders, narratives, interim reports, rating scales, portfolios, or checklists to provide additional information on a student's progress.
3. Phonological Awareness and Literacy Screening (PALS) is given three times a year to all students in Kindergarten, First and Second grade. Students in grades 3-5 are assessed three times a year using an Informal Reading Inventory and/or the STAR reading test and the Ganske Spelling Inventory. Results are shared with parents.
4. Parent-teacher conferences are scheduled twice each year, but are also encouraged at the parent's or teacher's discretion. All parents are encouraged to attend parent-teacher conferences to review their child's progress.
5. Third, fourth and fifth grade students will be assessed by the Virginia Standards of Learning (SOL) tests in the spring. Fourth and Fifth grade students are also assessed in writing in early March. First and second grade students will be assessed by the Rockingham County local SOL tests in the spring.
6. The responsibility for effective evaluation and communication lies with both the parent and the teacher. Please feel free to call the school if you would like to schedule a conference at any time during the year.

For further information regarding State of Virginia and Rockingham County student assessment, please refer to the 2010 - 2011 Rockingham County Handbook of Selected Policies.

Student Placement and Promotion

It is the purpose of the schools of Rockingham County to meet the educational needs of all students of the county. It is recognized that each child is unique and that all students in a class will progress at a different rate.

Teachers and administrators recognize the possible detrimental effect retention can have on a student and, therefore, every effort must be made to ensure a student successfully masters grade level content.

Children should be retained in a grade when it is determined by the teacher, principal and parent that retention is in the BEST INTEREST OF THE CHILD. Since the placement of students is a function of administration, the Principal shall make the final decision about promotion/retention of students.

Parent / Student / Community Involvement

PTA

A MESSAGE FROM OUR PARENT TEACHER ASSOCIATION

Dear Parents:

The Linville-Edom PTA welcomes you and your children to the 2010 – 2011 school year. Our purpose is to support the faculty and staff as they work to provide the best educational experience possible to our children. We meet our goals by providing volunteer help for a variety of activities and programs during the year, and by fundraising to help purchase classroom supplies, technology tools, library books, and recreational equipment that benefit all the children at the school. We also support educational music and arts programs as well as various other activities that help to make your child's experience at Linville-Edom both challenging and fun. In order to accomplish our goals, we need parents to become involved by joining the PTA, and by volunteering to serve on one of our various committees during the school year.

The Linville-Edom PTA is living proof that a strong school is built, in part, out of strong participation among the parents of its students. Attend any activity at LEE, from the Fun Fair to a PTA Program, and you will see a true community of parents, grandparents, teachers, children, and staff all contributing to the education and character development of our children. Becoming a member of the PTA is simple. We will have a Membership table set up during Registration Fee day, Kindergarten Orientation and Back to School Open House. You can also become a member by contacting our Membership Chairperson. Membership dues are \$5.00 for an individual and \$7.00 for a couple.

Welcome to a new school year, and please join us in supporting the quality of your child's learning experience at LEE.

Sincerely,

The PTA Board

PTA OFFICERS FOR 2010 - 2011

President	Jodi Hertzler	433-2379
President-Elect	Diane Buchanan	908-0739
Treasurer	Jackie Hensley	833-4403
Secretary	Andrea Weaver	833-6363
Immediate Past President.....	Gloria Mast	896-6993

PTA meetings are usually held the 3rd Monday of each month. Meetings begin at 7:00 p.m. and focus on a student/family activity or program.

Parent Volunteers

Parent involvement and help is a tremendous part of a successful school program. Parents can support the school in a number of ways: helping in the library, assisting teachers, preparing materials and supplies, assisting with book publishing, helping in the TLC program, running off papers, lending a helping hand with a special program, assisting in the office, field trips, field day, etc. If you are interested in helping, please call your child's teacher, the Principal, or the parent volunteer coordinator, Debbie Coffman, 833-6916. School Board Policy does not allow pre-school age children to attend school with parents who are volunteering. We also ask that parents stop by the office to sign in before visiting a classroom or teacher. Volunteering benefits all students.

Power School

Power School is our student data system for Rockingham County Schools. This year parents of students in grades three, four and five will be able to use the parent portal to access student grades and interim reports. More information about how to use the parent portal will be shared on Curriculum Night in September.

Safety Patrol

The Safety Patrol is a vital component in any Linville-Edom school day. Fourth and Fifth grade students are selected to the Safety Patrol based on their maturity, leadership, health, dependability, and parent consent. The duties of Safety Patrol members are detailed during several training sessions at the beginning of the school year. Recognition of the Patrol is also provided during the Awards Assembly at the end of the school year.

School Business Partners

Linville-Edom Elementary School recognizes the support & contributions of various businesses & organizations. Linville-Edom Ruritan Club, Linville-Edom Elementary School PTA, Linville-Edom High School Alumni Association, Frazier Quarry, Coffman Farms, Arbogast Automotive, Mr. J's Bagel & Deli, American Express Financial Advisors, Mast Landscaping, IrriTurf Co., All Surface Coatings, Marrow Family Eye Care, BB&T Bank, VMRC, EMU and Gary Turner are our partners. We are always searching for other businesses that are willing to share in the educational development of our students. If you would like to explore how your business or organization can partner with the school please feel free to call the principal at 833-6916.



School Council

The Linville-Edom Elementary School Council is composed of one parent from each grade level, teachers, a community representative, PTA representative the students and the administrator. The shared decision making philosophy will be used by the group in the implementation of the Annual School Plan.

The School Council will meet on the first Tuesday of September, November, January, March, and May at 6:30 p.m. and will have the responsibility of providing input and making decisions that affect the school program for students. This group also discusses concerns or questions with the Principal that are of interest to parents. Council meetings are open to all parents. A representative from this Council serves on the Superintendent's Parent Advisory Council. School Council members for 2010-10 are:

PARENT GRADE LEVEL REP'S

(K)	Alisa Spiggle	833-2709
(1)	Cindy Atkins	833-2108
(2)	Jodi Hertzler	
(3)	Cyndee Lowe	833-2179
(4)	Doug Hughes	833-5316
(5)	Elizabeth Martin	833-8120

SUPERINTENDENT'S ADVISORY REPRESENTATIVE

Alisa Spiggle 833-2709

COMMUNITY REPRESENTATIVE

Deanna Durham 833-5131

PTA REPRESENTATIVE

Jodi Hertzler 433-2379

STUDENTS

1. 5th Grader - Chad Martin
2. 4th Grader - Holly Hughes

SCHOOL ADMINISTRATOR

Ms. Karen Thomsen 833-6916

Student Council Association

The Student Council Association gives children in grades 3, 4, and 5 the opportunity to learn about democratic processes as well as provide leadership to their school. Elections are held in the spring of each school year.

Student Council Association Officers

President.....Patrick Schell
Vice-President.....Reuben Mast
Secretary/Treasurer.....Audrey Knupp
Reporter.....Sydney Burruss

The Student Council Association at Linville-Edom plans many worthwhile and fun activities for the students throughout the school year.

WATCH DOGS

Watch DOGS stands for Dads Of Great Students. The PTA sponsors this highly effective program that encourages dads to get involved in their child's school for a day. Two program orientations are held during the year for dads and kids to attend. Watch DOGS aren't always dads, uncles, big brothers and granddads are also invited to participate in the program.

SCHOOL PROCEDURES

ABSENCES

Regular attendance is essential to success in school. Virginia law now requires that we check on every child the same day he/she is absent from school. This will ensure that parents know where their children are if they are not in school. You can help by calling the school (833-6916) when you know that your child will be absent for any reason. **If your child becomes ill overnight, please call the school before 8:30 A.M.** If you do not call, we are required to make every effort to contact you or someone you have designated. Good attendance is necessary for a child to benefit from the school program and every effort should be made to keep the child in school.

ANIMALS IN THE SCHOOL

Parents or students who wish to bring an animal into the school for a day must receive permission from the principal in advance. Students may not transport animals on the school bus. Parents must transport animals to and from school.

ARRIVAL AND DISMISSAL

1. The school day begins at 8:20 a.m. and ends at 2:55 p.m. The first morning bell rings at 8:15 a.m. The tardy bell rings at 8:20 a.m. All students are expected to be in their classroom ready to begin instruction at 8:20 a.m. The first dismissal bell rings at 2:55 p.m. **Students who are transported by parents may be picked up after 3:00 p.m. in the gym.** Parents arriving before 2:55 will need to wait in the lobby area until

all students are in the gym. Parents will then be released to enter the gym through door #1, sign out their child and exit through door #2.

2. Children who are transported to school by cars should not arrive before 8:00 a.m. **Please do not drop off your child before 8:00 a.m.** When exiting the car at the student drop-off area, students should exit out of the right side (passenger side) of the car only. This prevents students crossing between cars at the drop-off area. Mr. Tusing supervises this area each morning. After arriving at school students should go directly to their classroom or the cafeteria if they are eating breakfast.
3. **Any student arriving at school after 8:20 a.m. is tardy. Parents who transport children are urged to have them to school on time. The day's work begins immediately and a child who is tardy will miss directions and explanations given by the teacher.**
4. **If your child comes to school late, please sign him/her in at the office before he or she goes to the classroom. This will enable us to be sure we have all students counted properly.**

Asbestos Hazard Emergency Response Act

In accordance with AHERA (Asbestos Hazard Emergency Act) in conjunction with the EPA (Environmental Protection Agency) we are making our yearly notification that your school building may contain asbestos containing material (see list below). An operation and management plan was developed in 1988, and all 3-year follow-up inspections have been conducted to help us manage the materials in a manner that promotes the safety of our students, employees and vendors. You may examine the O & M plans located in the school office and division maintenance office during normal hours, or you may contact the division Asbestos Coordinator at (540) 434-4434.

Schools containing ACM's

Spotswood High School	Elkton Middle School
J. Frank Hillyard Middle School	Montevideo Middle School
Wilbur S. Pence Middle School	Elkton Elementary School
Fulks Run Elementary School	Linville-Edom Elementary School
McGaheysville Elementary School	John C. Myers Elementary School
Ottobine Elementary School	Plains Elementary School
Pleasant Valley Elementary School	John Wayland Elementary School
Dayton Learning Center	

CHANGE OF ADDRESS

If you have a change of address or telephone number during the school year, please notify your child's teacher in writing so that we may keep our records up to date.

EARLY RELEASE

1. Children are not allowed to leave the school grounds early without permission of a parent or guardian. A written request or a call by the parent is required. All children must be signed out in the office. If your child has an appointment and needs to leave early, a member of the office staff will call your child to the office to meet you. This is essential to avoid having children picked up by unauthorized persons and to reduce classroom interruptions. The instructional day lasts until 2:55. It is very important for your child to remain

in the classroom until the bell rings so he or she does not miss important instruction at the end of the day.

Every effort should be made to schedule appointments after school.

2. A note from home is required when a child is to leave school in any manner other than his/her normal method. When a child is to ride a different bus, the note from the parent/guardian is initialed and sent to the bus driver. This note tells the bus driver that your child has your permission to ride a different bus.
3. If any person other than the parent or guardian is to pick up the child, the school must have a statement from the parent giving the other person permission to transport the child.

FIELD TRIPS

Field trips are planned so that students may have first-hand "learn-by-doing" experiences. When a trip is planned, a note will be sent to each parent along with a permission slip. This permission slip should be signed and returned to the teacher the next day. Parents are often asked to accompany a class as a chaperone. **Any parent who wishes to be a chaperone on a field trip must first read and sign a Chaperone Guidelines form. Only parents and grandparents are allowed to be chaperones on school field trips unless prior approval is given by the principal.**

STUDENTS ARE REQUIRED TO RIDE TO AND FROM ALL FIELD TRIPS ON THE SCHOOL BUS.
PARENTS WISHING TO PICK UP THEIR CHILD FROM A FIELD TRIP MUST HAVE PRIOR
APPROVAL FROM THE PRINCIPAL.

According to Rockingham County School policy and insurance regulations, pre-school children are not allowed to go on field trips with parents who are chaperoning.

FIRE DRILLS

Fire drills at regular intervals are required by law and are an important safety precaution. It is essential that when the first signal is given, everyone follows procedures quickly and accurately. The teacher in each room will give the students instructions.

FOOD & NUTRITION SERVICE

The cafeteria is pleased to offer nutritious meals, served in compliance with National School Lunch and Breakfast guidelines. Each student receives a free/reduced price household application form. To be considered for eligibility, one form per household must be completed each year (unless we notify you that the student is directly certified through the food stamp program). If a student qualifies for a free or reduced price lunch, this also extends to breakfast.

MEAL PRICES

Full-paying student lunch	\$1.75
Reduced student lunch	\$.40
Adult lunch	\$2.50
Full-paying student breakfast	\$1.00
Reduced student breakfast	\$.30
Adult breakfast	\$1.25
A la carte entrée (4 th and 5 th only)	\$1.50
Milk	\$.35

All a la carte sales require a positive account balance. If student qualifies for free meals and packs lunch and desires to drink milk, the price of this (or other a la carte items) will be subtracted from the positive account balance or require cash.

FINANCIAL PROCEDURES

Each student receives a PIN number for use in the cafeteria. This number is to be kept confidential. Parents are encouraged to send checks (PIN # written in memo section) for the prepayment of meals. Charging of meals is strongly discouraged. In the event charging is necessary, the student may be asked to complete a charge slip so that the parent is notified.

OFFER VS SERVE

This term refers to the ability of 2nd through 5th graders to refuse items that are offered at lunch in order to minimize food waste. To be considered a lunch meal, the student must select at least three out of the five menu components. If an item(s) is not desired, 2nd -5th grade students are encouraged to make this clear when coming through the cafeteria line. All students must select at least three items to constitute a meal. At breakfast, all grade levels are able to refuse one of the four menu components (three of the four must be selected to constitute a breakfast meal).

ENTRÉE CHOICES

At lunch, students in 2nd through 5th grade have the opportunity to select among two entrées (on most days). Students are asked to make their lunch entrée selection early in the day, and remain consistent with that choice when going through the lunch line.

FOOD FROM HOME

For packed lunches and class parties, students are encouraged to bring nutritious foods. Refrigeration for packed lunches is not available. Trading of food during meal times is not permitted. In accordance with the school division wellness policy, commercial restaurant “fast foods” are not to be consumed in the cafeteria during meal times.

DELAYED SCHOOL

In the event school is delayed one hour, breakfast is served. If school is delayed two hours, breakfast is not served.

INVOLVEMENT

Parents and grandparents are invited to join us for lunch or breakfast at any time. Please let us know you are coming.

Breakfast Served Daily 8:00 – 8:15

Lunch Schedule 2010 - 2011

Grade	Teacher	Beginning Time	Ending Time
5	Reedy	10:55	11:20
5	Walbert	11:00	11:25
4	Hertzler	11:05	11:30
3	Fulk	11:35	12:00
3	Proctor	11:40	12:05
2	Howard	11:45	12:10
2	Payne	11:50	12:15
PK	Grogg	12:20	12:45
1	May	12:25	12:50
1	Mathias	12:30	12:55
K	Stoltzfus	12:35	1:00
K	Coffman	12:40	1:05

Linville-Edom Link

Each Friday, a parent-student newsletter will be sent home from the office via paper and email. Information of concern to parents and students will be included in the newsletter. The last Friday of each month the lunch and breakfast menu for the following month will be sent home. The newsletter will be on "colored" paper, so watch each Friday for our Linville-Edom Link.

Parent Teacher Conferences

Individual conferences are welcome at any time. Teachers will be calling at various times to arrange meetings to talk about your child's progress. Parents are urged to call the school anytime to make an appointment to meet with a teacher. This year, **November 1st and February 10th** have been set aside in the Rockingham County School calendar as parent-teacher conference days.

Party Invitations

Teachers are not permitted to give out student names and addresses for the purpose of birthday and/or party invitations. STUDENTS ARE NOT PERMITTED TO GIVE OUT ANY PARTY INVITATIONS AT SCHOOL UNLESS EVERYONE IN THE CLASS IS RECEIVING ONE. PARENTS WILL NEED TO CONSULT THE PTA DIRECTORY FOR STUDENT NAMES AND ADDRESSES AND USE THE U.S. MAIL FOR INVITATIONS TO OTHER STUDENTS.

Permission to Go Home With another Student

If a child is to go home with another student, written permission is required from the parent / guardian of both children. Please notify the office in advance if arrangements of this nature are to be made. Remember: Our #1 priority is to ensure the safety of every child entrusted to us by each family.

Pictures and Yearbooks

Linville-Edom Elementary School offers a pre-paid fall school picture program. Your child will bring home an announcement of the date when pictures will be taken. Children pay for pictures on the day the pictures are taken. In the spring, individual and class pictures are taken. A yearbook will be available at the end of the year. The yearbook is purchased on a pre-sale basis.

Programs / Assemblies

Each year we try to schedule times for all parents to visit and learn more about our school. An early fall open house will be planned with the P.T.A. so that parents can meet the teachers and learn about the upcoming year. Parents are encouraged to attend these important meetings with their child's teacher. Numerous times throughout the year the P.T.A. has special programs for students and parents. Daytime assemblies are scheduled throughout the year. Programs are selected on the basis of quality and enhancement of the school curriculum.

Safe School

Below is a guideline for parents and students in case of an emergency. Our goal is to put the safety of students, faculty and parents first.

Emergency Procedures

When Conditions Inside the School are Unsafe (Fire, Bomb Threat, etc.).

1. Students will be evacuated to an off-site facility.
2. No one will be allowed to enter the school until emergency personnel have determined the site to be safe.
3. Information regarding the emergency will be released via the school superintendent.

When Conditions Outside of the School or Classrooms are Unsafe

(Chemical Contamination, Tornado, Intruder, etc.)

In an emergency that produces an unsafe situation outside of the classrooms or building, **NO ONE** will be allowed to enter or leave the building until emergency personnel or school officials have determined that the area is safe. This is for the safety of all students, faculty and parents.

When the area is determined safe, the school day will resume.

Bus Accident

1. In the event of a bus accident, school and county personnel will assist with rescue efforts.
2. If you arrive at the accident, be advised you will not be allowed to board the bus.
3. If the students need to evacuate the bus, another bus will be provided. Parents may only remove a child from the scene who has been:
 - **Checked and released** by emergency personnel.
 - **Signed out** with school personnel.

Linville-Edom Elementary School is dedicated to the protection and safety of its students, faculty, staff and parents. Emergency procedures are continuously reviewed and updated with the faculty and staff of LEES.

School Buses

Strict adherence to safe conduct on the school bus is essential. Guidelines adopted by the Rockingham County School Board shall be followed. They include guidelines for meeting the bus in an orderly manner, no smoking, and for good behavior while riding the bus. Violations will be reported by the bus driver who will present a form to the administrator where the student is enrolled. One copy is kept at the school, one is kept by the driver, and one is sent to the home. After sufficient warning, a rider who continues to misbehave will lose bus privileges for as long as necessary. Parents will be notified.

- Students who wish to ride a bus other than their own must bring written permission from their parents to their classroom teacher when first arriving in the morning. If the child is going home with a friend, **both students must bring notes from home.**
- **LIVE ANIMALS AND GLASS ITEMS ARE NOT ALLOWED ON THE BUS.**
- Any object too large to be held in the pupils lap should not be brought to school on the bus.

Each student is given a copy of the rules and regulations governing proper behavior on the school bus. Students are to have their parents read and discuss the rules and regulations with them and then return a signed form verifying that the student understands all the rules of riding a school bus.

School Store

A school store will be open each morning for the benefit of those students needing paper, pencils, erasers, notebooks, and rulers. Fifth grade students will work in the store.

Sickness, Injury & Medication

All parents/guardians are required to fill out a "Permission for Emergency Care" form when a child enters school each year. This form gives the school permission to act on behalf of the child's safety and well being in the event he/she becomes ill or is injured and parents cannot be contacted. We request that the parents' home phone be listed as well as the number of another person we may contact if parents cannot be reached. If a child becomes ill at school and it is determined that the child should not remain in the classroom, the school nurse will contact the parent or designee and ask that the child be taken home.

Occasionally, because of illness or injury a child needs to stay inside the school building or refrain from physical activity. **If this is the case, parents are to notify the child's teacher with a written note. If a child has a prolonged injury or condition that necessitates being excluded from physical activity, parents should have the doctor send a statement to the school.**

Our school nurse, by law, is not allowed to administer any internal medicine unless a parent or physician prescribes it. **If your child has a prescription medicine which must be taken during school hours, the**

medicine must be sent from home along with specific instructions for its use and a medication authorization form (see next page). Medication must be in the original bottle. All medication is kept in the clinic and will be administered by approved personnel only.

Parents are required to fill out an "AUTHORIZATION FOR MEDICATION" form before the school can administer any medication for their child. These forms may be obtained from the school nurse.

We have a number of staff members who are trained in emergency procedures including CPR (Cardiopulmonary Resuscitation), the Heimlich maneuver, and emergency first aid.

Student Code of Conduct

At Linville-Edom Elem School we strive to maintain good discipline with all our students. Our goal as a staff is to create an atmosphere where each student can learn to his/her full potential without distraction. There are three school rules that students are expected to follow; BE RESPECTFUL, BE RESPONSIBLE, BE SAFE. Posters throughout the building help students understand the expected behaviors while in different parts of the school. Teachers spend time rehearsing with students, proper behavior at the beginning of the year and throughout the year as needed. Students are also taught to demonstrate their "Panther Pride" by demonstrating the following; **Positive Attitude, Responsible for My Actions, Involved in My Learning, Doing My Best, Encouraging Others.**

School-Wide Discipline

Classroom teachers are directly responsible for monitoring students' behavior so that learning is not disrupted. Teachers will make every effort to handle minor behavior problems on their own. Should a student's behavior require the principal's attention an office referral form will be sent explaining the problem. Parents will be notified by phone if their child receives an office referral.

Each six weeks, students who have followed the School Rules will be invited to join in the six week celebration. The six week celebration will be announced at the beginning of the six weeks so students know ahead of time what event they are working to earn. Students who do not earn the six week celebration will attend a "booster session" with the guidance councilor and/or the principal. The purpose of the "booster session" will be to help the student understand the behavior that needs to be changed and make a plan for how to change it.

Please see the policies and regulations regarding student conduct in the Rockingham County Schools 2010– 2011 Parent- Student Handbook of Selected Policies for All Schools K – 12.

PARENTS ARE URGED TO REVIEW CLOSELY BASIC SCHOOL ADMINISTRATIVE POLICIES AND PROCEDURES. YOUR COOPERATION IS NECESSARY FOR US TO PROVIDE A SAFE AND SECURE ENVIRONMENT FOR YOUR CHILDREN.

Student Materials Fee

Students will be assessed a materials fee in Grades K - 5 to help with the cost of consumable materials used during the year. The fee structure is as follows:

Kindergarten	\$25.00	Grades 1, 2, 3, 4, 5	\$15.00
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Transferring Students

Students TRANSFERRING to another school are expected to have their parents notify the office so that papers can be filled out. Cumulative records will not be sent with the pupil or parents to the next school. The receiving school will request the records. Your child's records are available to you for review at any time.

Visitors

Visitors are welcome at Linville-Edom Elementary School. **All visitors need to report to the front office and sign in as soon as they arrive at school and check out when leaving.** Visitors will be given a visitor or volunteer badge to wear while they are in the building. Young children visiting the school must be accompanied by their parents. This policy is for the safety of all children.





100 Mount Clinton Pike, Harrisonburg, VA 22802-2507
540-564-3200 • 540-564-3241 (fax)
www.rockingham.k12.va.us

ANNUAL NOTICE (SPECIAL EDUCATION)

All residents of Rockingham County from the ages of two to twenty-one, inclusive, who have a disability and are in need of special education services, shall receive a free and appropriate public education (FAPE) within the least restrictive environment. Students otherwise eligible must have attained age two and not have exceeded age twenty-one by September 30. FAPE is provided to all identified persons with disabilities who live in Rockingham County or who have been placed by their parents in a private school located within the Rockingham County jurisdiction.

Programs and services are provided to persons identified as having autism, deaf-blindness, developmental delay, hearing impairment, intellectual disabilities, multiple disabilities, orthopedic impairment, other health impairment, emotional disabilities, specific learning disabilities, speech or language impairment, traumatic brain injury, or a visual impairment.

Because special education services attempt to prepare students with disabilities to live and work in society, such students are educated with their peers to the maximum extent appropriate. Effort is made to place the student in the least restrictive environment. In determining the most appropriate setting, each student is considered on an individual basis. The Rockingham County Public School system provides a continuum of alternative placement options and services to meet the varying needs of disabled students.

A Special Education Advisory Committee (SEAC) advises the county schools on the needs of special education in Rockingham County. Members of the Special Education Advisory Committee are available to assist those seeking information concerning special education.

The Special Education Advisory Committee meetings for the 2010-2011 school year will be held at 2:00 p.m. at the following location:

October 20, 2010	Rockingham County Public Schools Central Office
November 17, 2010	Rockingham County Public Schools Central Office
March 9, 2011	Rockingham County Public Schools Central Office
April 13, 2011	Rockingham County Public Schools Central Office

Persons interested in more information about special education or in making referrals should contact the Director of Pupil Personnel Services, Rockingham County Public Schools, at 564-3228. Public comment is welcomed and encouraged.

ENROLLMENT/SCREENINGS

First time enrollees must present a birth certificate, social security number, residence address and highway number of the home in addition to post office box address when applicable, physical examination (when applicable) and required immunizations. Kindergarten serves only those children who will reach their fifth birthday on or before September 30 of the school year.

All students, within 60 (sixty) administrative working days of initial enrollment in a public school in Virginia, shall be screened in the following areas to determine if formal assessment is indicated; speech, voice and language; vision and hearing. All students through grade 3 shall also be screened in the area of fine and gross motor functions. Vision and hearing screenings are conducted for all students in grades 3, 7, and 10.

Parents of a student in grades 5-10 may request a scoliosis screening by the school nurse at any time. The purpose of scoliosis screenings is to detect signs of spinal curvature so that the need for treatment may be determined. Scoliosis, the most common spinal abnormality, is a side-to-side curve of the spine. It is usually detected in childhood or early adolescence. Most cases of spinal curvatures are mild and require only ongoing observation by a physician after the diagnosis has been made. Mild curvatures are often noticeable only to those trained in detecting spinal abnormalities. Others may become progressively more severe as the child continues to grow. Early treatment may prevent the development of a severe deformity which can later affect the health and appearance of the child.

It is the policy of the Rockingham County School Board to comply with all applicable state and federal laws regarding nondiscrimination in employment and educational programs and services. The Rockingham County Public Schools will not discriminate illegally on the basis of sex, race, religion, national origin, disability, or age as to employment or educational programs and activities.

Revised July 1994

“The policies and procedures outlined in this handbook are representative but not totally inclusive of the policies at Linville-Edom Elementary School and Rockingham County Public Schools.”

**ROCKINGHAM COUNTY PUBLIC SCHOOLS
PARENT AND STUDENT HANDBOOK
SIGNATURE PAGE FOR 2010-2011**

PARENTS AND STUDENTS: PLEASE SIGN AND RETURN THIS PAGE TO YOUR SCHOOL. YOUR SIGNATURE AND YOUR CHILD'S SIGNATURE VERIFY THAT YOUR CHILD AGREES TO FOLLOW ALL SCHOOL AND ROCKINGHAM COUNTY PUBLIC SCHOOL BOARD POLICIES INCLUDING, BUT NOT LIMITED TO, THE COMPUTER USE POLICY, COMPULSORY SCHOOL ATTENDANCE POLICY, REGULATIONS FOR PUPILS RIDING SCHOOL BUSES AND THE STUDENT CONDUCT POLICY, AND THAT YOU AS A PARENT WILL ASSIST THE SCHOOL IN ENFORCING THESE POLICIES. AT ANY TIME, A PARENT OR STUDENT HAS THE RIGHT TO EXPRESS DISAGREEMENT WITH A POLICY AND PURSUE APPROPRIATE MEANS TO HAVE A POLICY REVIEWED, FOR POSSIBLE CHANGE, BY THE SCHOOL BOARD.

IF THERE IS ANY PART OF THIS INFORMATION THAT YOU DO NOT FULLY UNDERSTAND, YOU SHOULD CONTACT YOUR CHILD'S PRINCIPAL.

SCHOOL

CHILD'S NAME/PRINTED

GRADE

CHILD'S SIGNATURE

DATE

PARENT'S SIGNATURE

DATE

**ESCUELAS PÚBLICAS DEL CONDADO DE ROCKINGHAM
MANUAL DE LOS PADRES Y EL ESTUDIANTE
PARA EL AÑO 2010-2011
HOJA DE FIRMAS DEL PADRE Y DEL ALUMNO**

A LOS PADRES Y ALUMNOS: FAVOR DE FIRMAR Y REGRESAR ESTA HOJA A SU ESCUELA. SU FIRMA Y LA DE SU HIJO/A CONFIRMAN QUE SU HIJO/A ESTÁN DE ACUERDO EN SEGUIR TODAS LAS POLÍTICAS ESCOLARES Y TODAS LAS POLÍTICAS DE LA JUNTA EDUCATIVA DE LAS ESCUELAS PÚBLICAS DEL CONDADO DE ROCKINGHAM INCLUYENDO, PERO SIN LIMITARSE A, LAS POLÍTICAS SOBRE USO DE LAS COMPUTADORAS, LAS POLÍTICAS DE ASISTENCIA OBLIGATORIA A LA ESCUELA, LAS REGLAS PARA LOS ESTUDIANTES MONTANDO EL AUTOBUS Y LAS POLÍTICAS DE CONDUCTA DEL ESTUDIANTE, Y QUE USTED COMO PADRE DE FAMILIA AYUDARÁ A LA ESCUELA QUE ESTAS POLÍTICAS SE CUMPLAN. EN CUALQUIER MOMENTO, UN PADRE O ESTUDIANTE TIENE EL DERECHO DE EXPRESAR SU DESACUERDO CON ALGUNA POLÍTICA Y BUSCAR LOS MEDIOS APROPIADOS PARA QUE TAL POLÍTICA SEA REVISADA A FIN DE QUE LA JUNTA EDUCATIVA HAGA LOS CAMBIOS PERTINENTES.

SI HAY ALGUNA INFORMACIÓN QUE NO ENTIENDA ENTERAMENTE, DEBE PONERSE EN CONTACTO CON EL O LA DIRECTORA DE LA ESCUELA DE SU HIJO/A.

ESCUELA

NOMBRE DEL ALUMNO/A

GRADO

FIRMA DEL ALUMNO/A

FECHA

FIRMA DEL PADRE

FECHA

REMOVE AND RETURN TO SCHOOL, FAVOR DE DEVOLVER A LA ESCUELA